

Morphosyntax

Instructor (s) :

Dr. Eni Sugiharyanti

Module code MIL810022	Student workload 7.5 hours per week	Credits (according to ECTS) 2 CU x 1.5 = 3 ECTS	Semester 1 ST Semester	Frequency 2 CU x16 = 32	Duration 16 meeting
1	Types of courses Core Linguistics Course	Contact hours 2 CU x 50 minutes = 100 = 1.5 hours per week	Independent study 2 CU x 120 minutes = 240 minutes = 4 hours	Class size 6 students	
2	Prerequisites for participation -				
3	Learning outcomes Learning outcomes (PLO + CLO) Course Description This course aims to develop the students' analytical ability in morphology and syntax in the form of analyzing the processes of word formation (morphology) and the process of forming sentences from words, phrases, clauses to sentences (syntax). Regarding the morphology, this course covers lexical and inflectional morphology, compounds, morphemes and allomorphs, and morphological processes. In the field of syntax, the course covers the analysis and application of concepts of words, phrases, clauses and sentences as well as analysing deep structure versus surface structure. Studies on scientific articles from reputable journals are used as references for the meetings and are used as mid-semester assignments, while at the end of the lecture students must be able to write a mini study about morpho-syntax. Program Learning Outcomes: MK1: Able to apply students' knowledge in micro and applied linguistics to analyze languages related to morphology and syntax. Course Learning Outcomes: On completion of this course, the students will be able to: 1. Apply their concepts of morphology such as the process of word formation starting from lexeme, morpheme, allomorph, inflection to analyze morphological phenomena in specific languages. 2. apply their concepts of syntax such as the process of forming sentences starting from words, phrases, clauses and sentences, surface structure and deep structure to analyze syntactical phenomena of specific languages. 3. Design a mini research proposal to analyze morphology and syntax of specific languages				
4	Subject aims/contents:				

Subject aims/Content

- Meeting 1** : a. Concept of Morpho-syntax
b. Connection between morphology and syntax
c. Morphological Processes

Students are able to:

- demonstrate morphological processes applied in a language
- illustrate the link between morphology and syntax
- compare the differences between morphology and syntax
- Analyse morphological processes

- Meeting 2** : Morphology: lexeme, morpheme, allomorph

Students are able to:

- demonstrate the application of the concepts of the lexeme, morpheme and inflection
- analyse lexemes, morphemes and inflections of words in specific languages

- Meeting 3** : Free Morpheme vs. Bound Morphemes

Students are able to:

- categorize free morphemes, bound morphemes, and inflections in words of certain languages

- Meeting 4** : Morphological Processes Concatenative and Non-Concatenative

Students are able to:

- classify the forms of morphological processes
- compare concatenative morphological process from non concatenative morphological process

- Meeting 5** : Generative morphology

Students are able to:

- demonstrate the concept of generative morphology for morphological analysis

- Meeting 6** : Word Structure

Students are able to:

- analyze word structures through a mini research design

- Meeting 7** : Reviews of the materials

Students are able to:

- demonstrate and compare morphological processes in certain languages

- Meeting 8** : Midterm exam

Students are able to:

	<ul style="list-style-type: none"> - Analyze word formation processes applied in specific languages. <p>Meeting 9 : Syntax: Traditional Grammar, Transformational Grammar, Functional Grammar</p> <p>Students are able to:</p> <ul style="list-style-type: none"> - demonstrate the concept of syntax - compare traditional, transformational and functional grammar <p>Meeting 10 : Syntax structure: • word • phrase • clause • sentence</p> <p>Students are able to:</p> <ul style="list-style-type: none"> - compare the differences between word, phrase, clause and sentence - analyze syntactic structures in terms of words, phrases, clauses, and sentences <p>Meeting 11 : Deep Structure vs. Surface Structure</p> <p>Students are able to:</p> <ul style="list-style-type: none"> - compare between deep structure and surface structure of a language. - analyze deep and surface structures of sentences of a specific language <p>Meeting 12 : Generative Grammar</p> <p>Students are able to:</p> <ul style="list-style-type: none"> - apply the concept of Generative Grammar for sentence analysis <p>Meeting 13 : Contrast between Generative Transformational Grammar dan Functional Grammar</p> <p>Students are able to:</p> <ul style="list-style-type: none"> - compare the differences between Generative Grammar and Functional Grammar <p>Meeting 14 : Studies on Generative Transformational Grammar and Functional Grammar</p> <p>Students are able to:</p> <ul style="list-style-type: none"> - Present and evaluate the syntactic analysis of sentences based on the theory of generative transformational grammar and functional grammar from journal articles. <p>Meeting 15 : Summary of syntax and Quiz</p> <p>Students are able to:</p> <ul style="list-style-type: none"> - classify syntactic processes and analysis based on the different schools of grammar. <p>Meeting 16: Final exam</p> <p>Students are able to:</p> <ul style="list-style-type: none"> - design a mini research proposal for morphological and syntactical analysis applied in certain languages.
5	<p>Teaching methods</p> <p><i>Lectures, discussions, quiz, assignment</i></p>
6	<p>Assessment methods</p> <ul style="list-style-type: none"> ● Participation (10%)

	<ul style="list-style-type: none"> ● Quiz (20%) ● Assignment (20%) ● Mid Semester Examination (25%) ● End Semester Examination (25%)
8	<p>This module is used in the following degree programmes as well</p> <p><i>Not applicable</i></p>
10	<p>Responsibility for module</p> <p>Dr. Eni Sugiharyanti</p>
11	<p>Other information</p> <p>Reference :</p> <ul style="list-style-type: none"> ● Croft, W. (2022). <i>Morphosyntax: Constructions of the World's Languages</i>. Cambridge: Cambridge University Press. ● Martin Haspelmath & Andrea Sims. 2010. <i>Understanding Morphology</i>. Hodder Education. London ● Thomas E. Payne. 2007. <i>Describing Morphosyntax</i>, Cambridge University Press. Cambridge ● M.A.K. Halliday. 2002. <i>Functional Grammar</i>. Cambridge University Press. Cambridge ● Geert Booij. 2005. <i>An Introduction to Linguistic Morphology</i>. Oxford University Press. Oxford ● Akmajian, A. 1993. <i>Generative Transformational Grammar</i>. Cambridge University Press. Cambridge